Using the U.S. Climate Resilience Toolkit to inspire authentic student-led projects

Starting with case studies of people who are taking steps to build climate resilience, participants will explore a spectrum of potential pathways for encouraging/inspiring students to initiate resilience-building efforts in their own communities.

Are YOU doing something about climate change?

1 – Yes, a lot.

2 – Yes, some.

3 – Only a little.

4 – Not much.

5 – No, nothing.

In your community, how easy/difficult would it be for students to identify a primary climate stressor?

1 – Very easy. Our biggest risk is very obvious.

2 – Somewhat easy based on past extreme events

3 – Somewhat difficult based on a range of past events.

4 – Very difficult. No clue of our vulnerabilities.

In your opinion, are your students doing something about climate change?

1 – Yes, a lot.

2 – Yes, some.

3 – Only a little.

4 – Not much.

5 – No, nothing.

In your opinion, which of the following best describes students' attitudes about their ability to do something about climate change?

1 – Confident they can change the world

2 – Hopeful they can make a difference and willing to try

3 – Unsure they can make a difference so not willing to try

4 – Powerless to make any change

Which of the following do you perceive as the biggest obstacle keeping your community from addressing climate change?

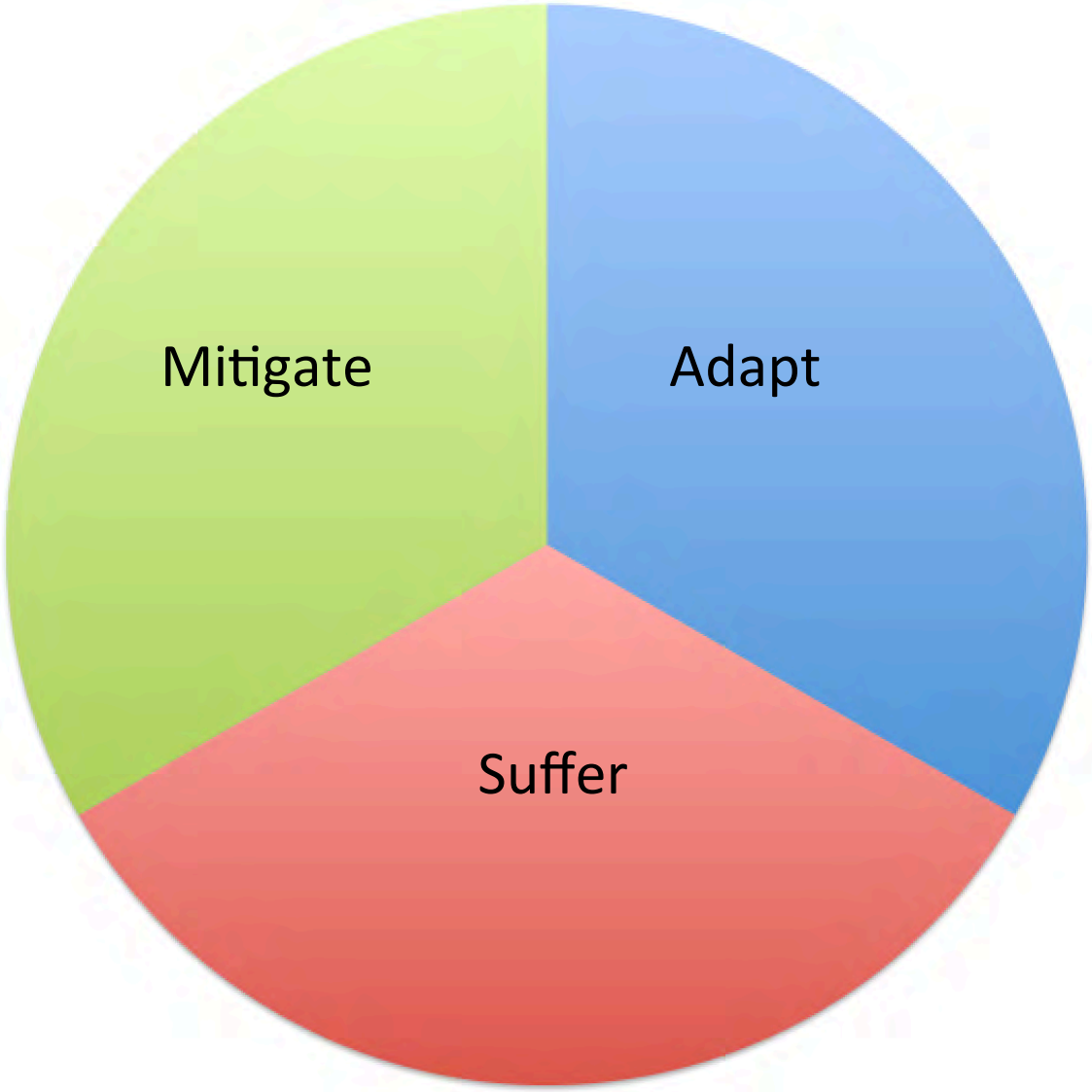
1 – Belief they can't make a difference

2 – Waiting for "orders"

3 – Sense of having to give up comforts

4 – Waiting for someone else to start

5 – No, nothing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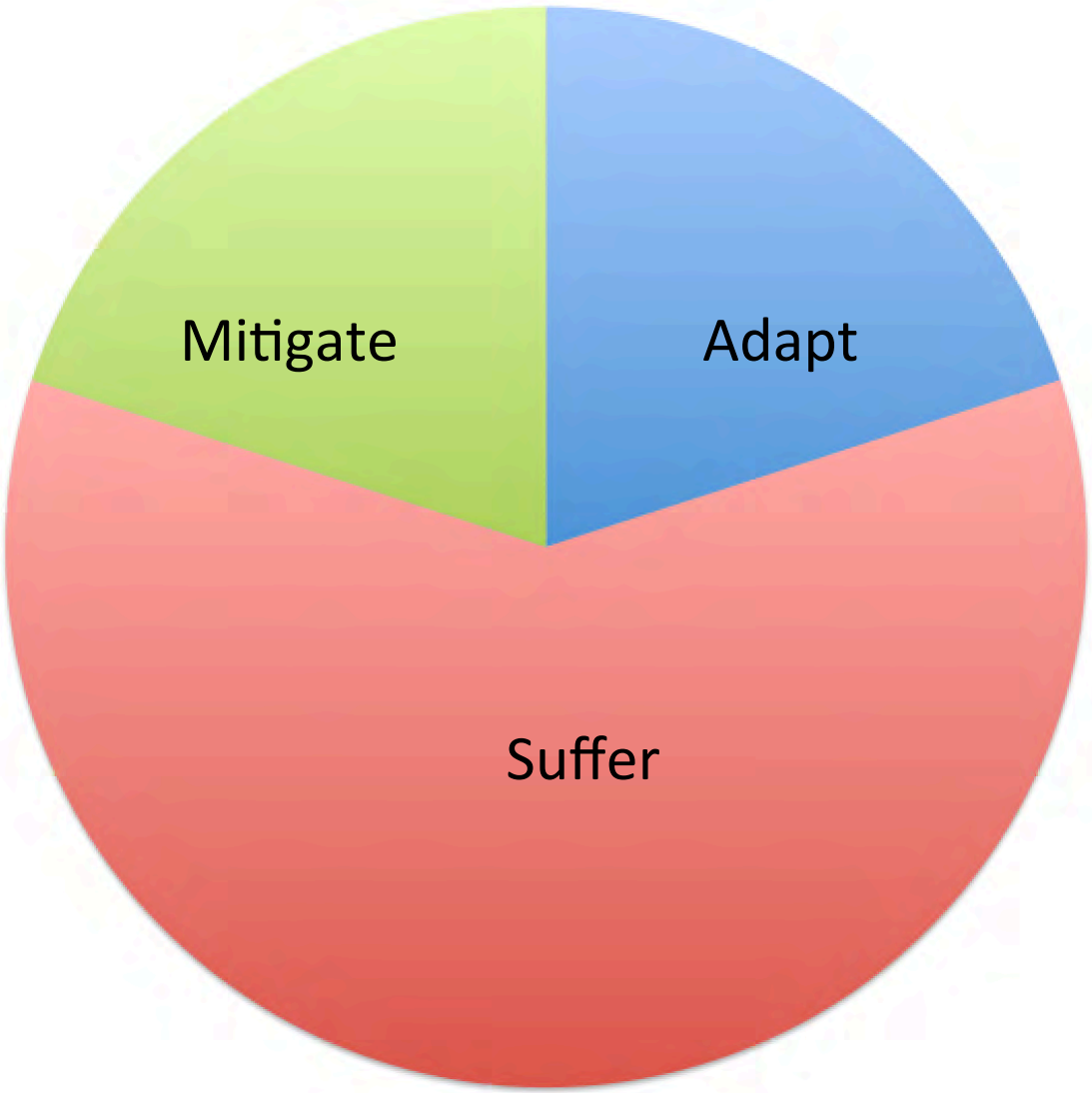
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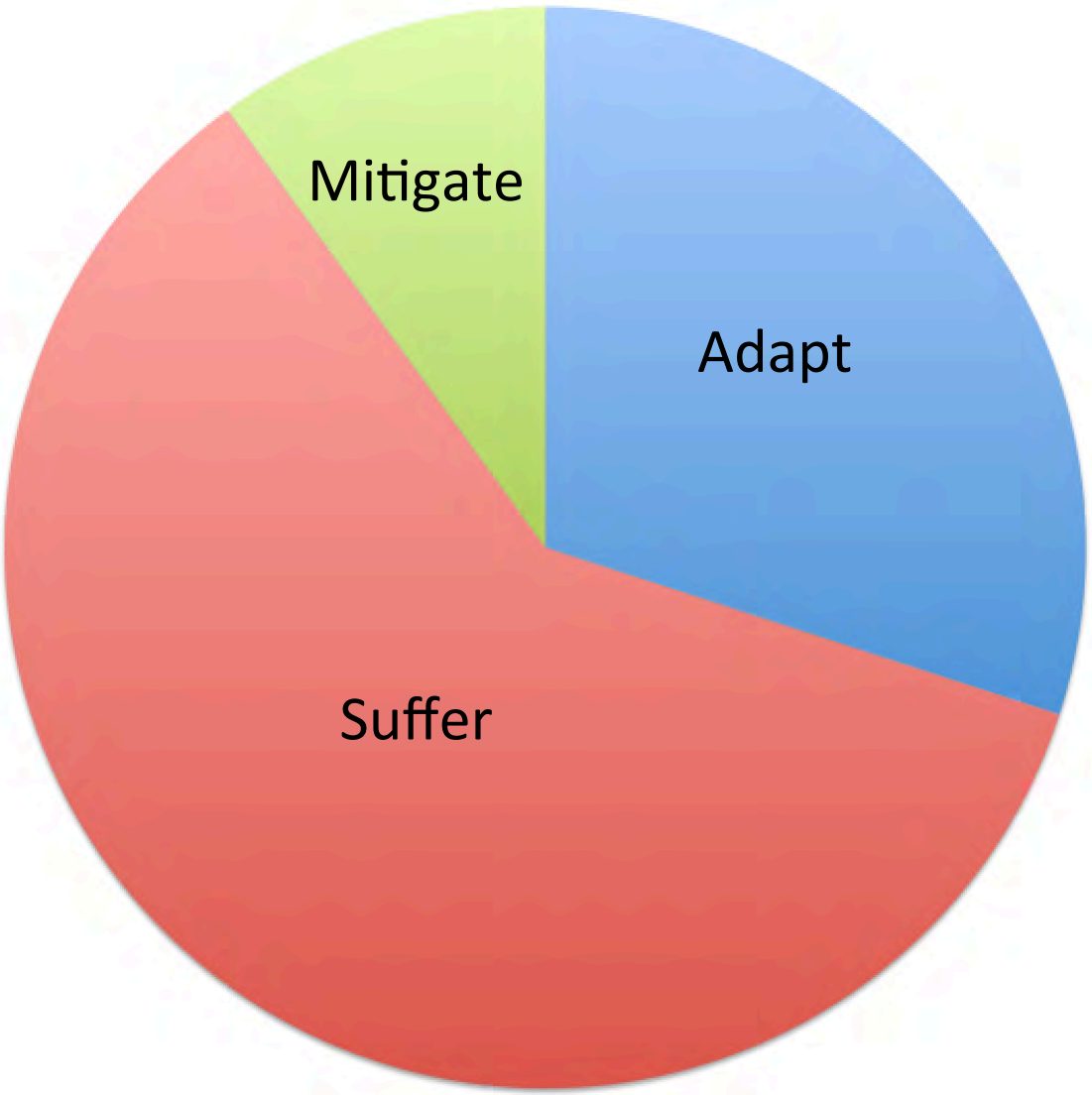
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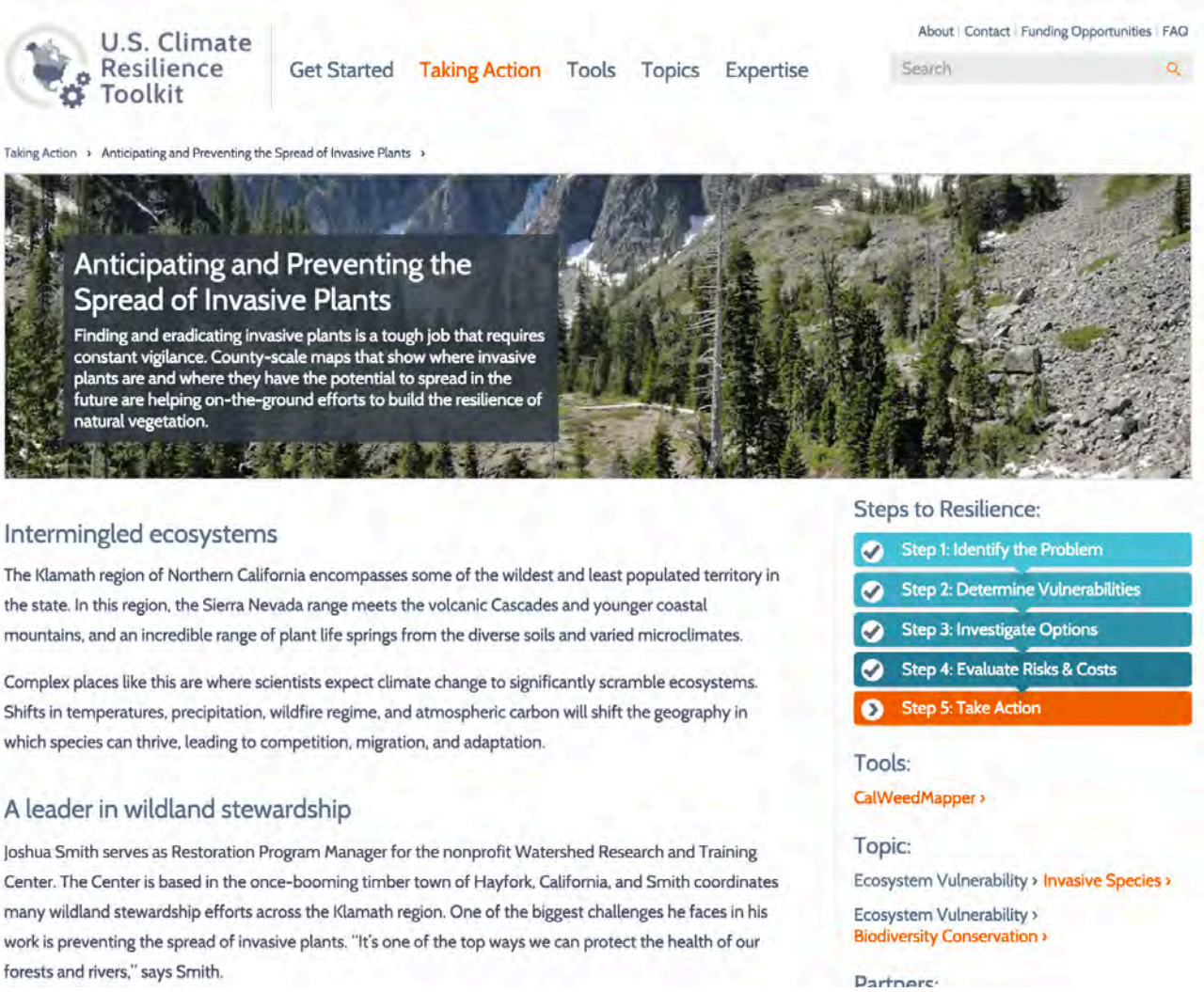
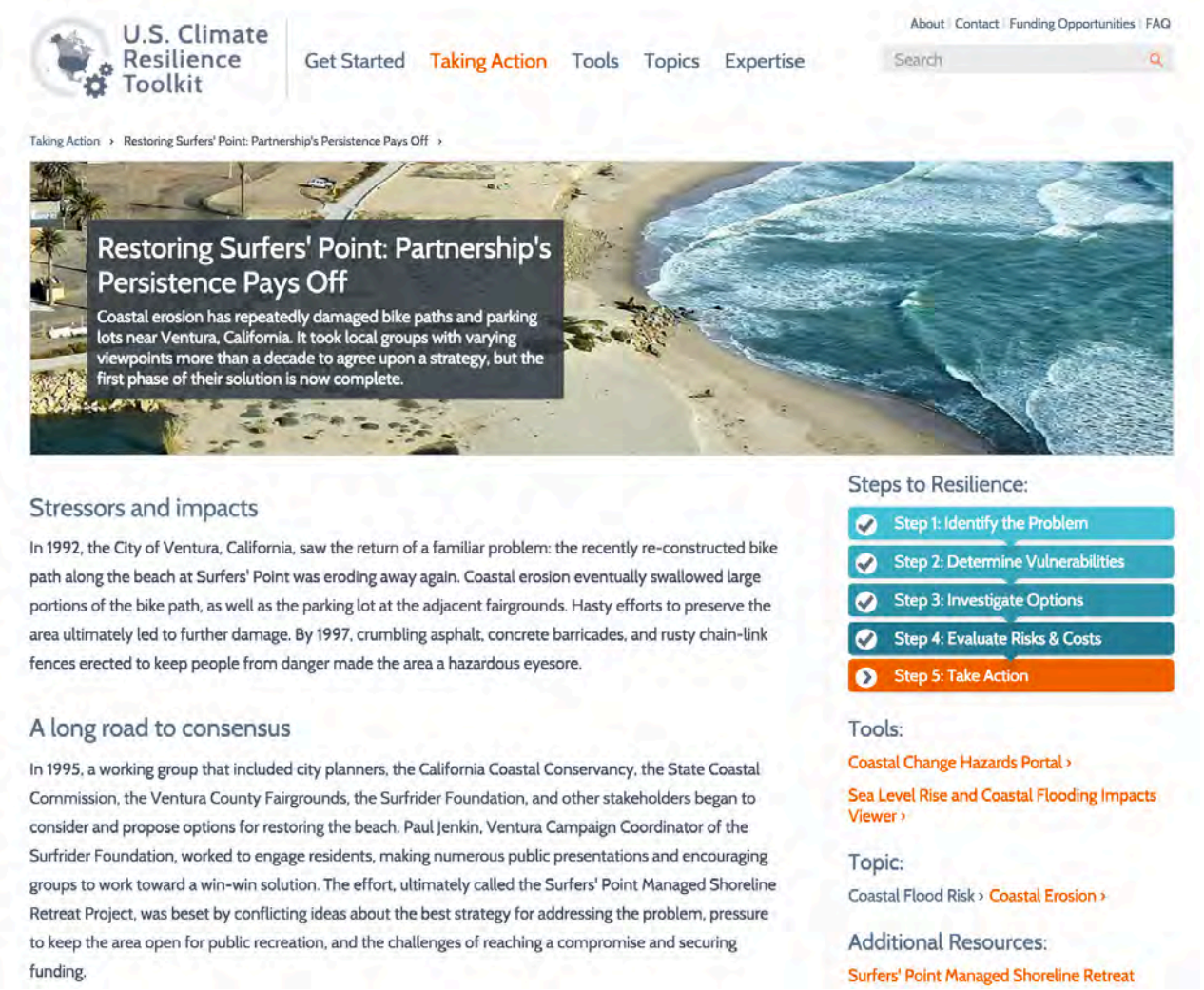
CRT case studies that may inspire student interest



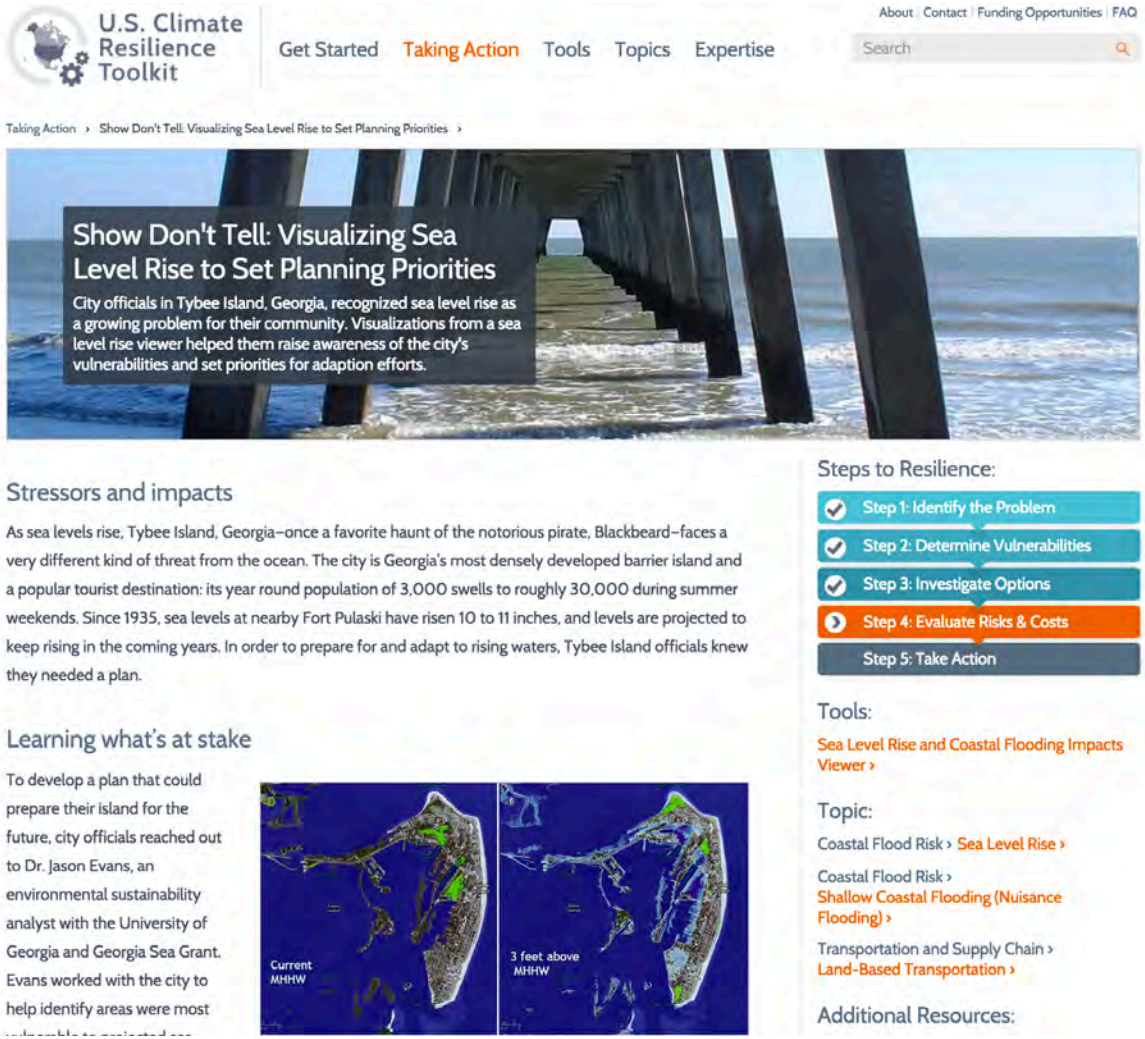
http://toolkit.climate.gov/taking-action/anticipating-and-preventing-spread-invasive-plants

CRT case studies that may inspire student interest



http://toolkit.climate.gov/taking-action/restoring-surfers-point-partnerships-persistence-pays

CRT case studies that may inspire student interest



http://toolkit.climate.gov/taking-action/show-dont-tell-visualizing-sea-level-rise-set-planning-priorities

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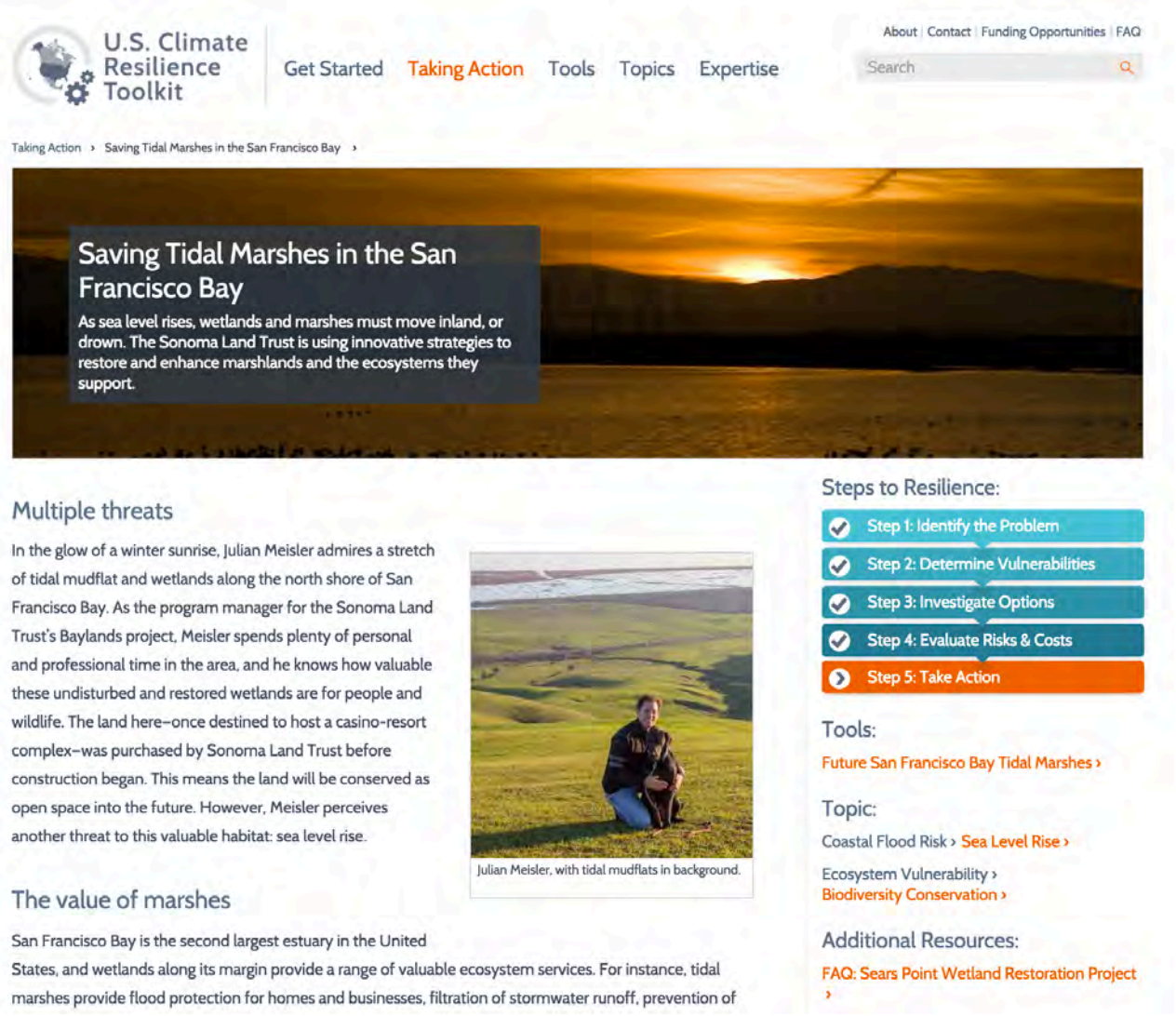
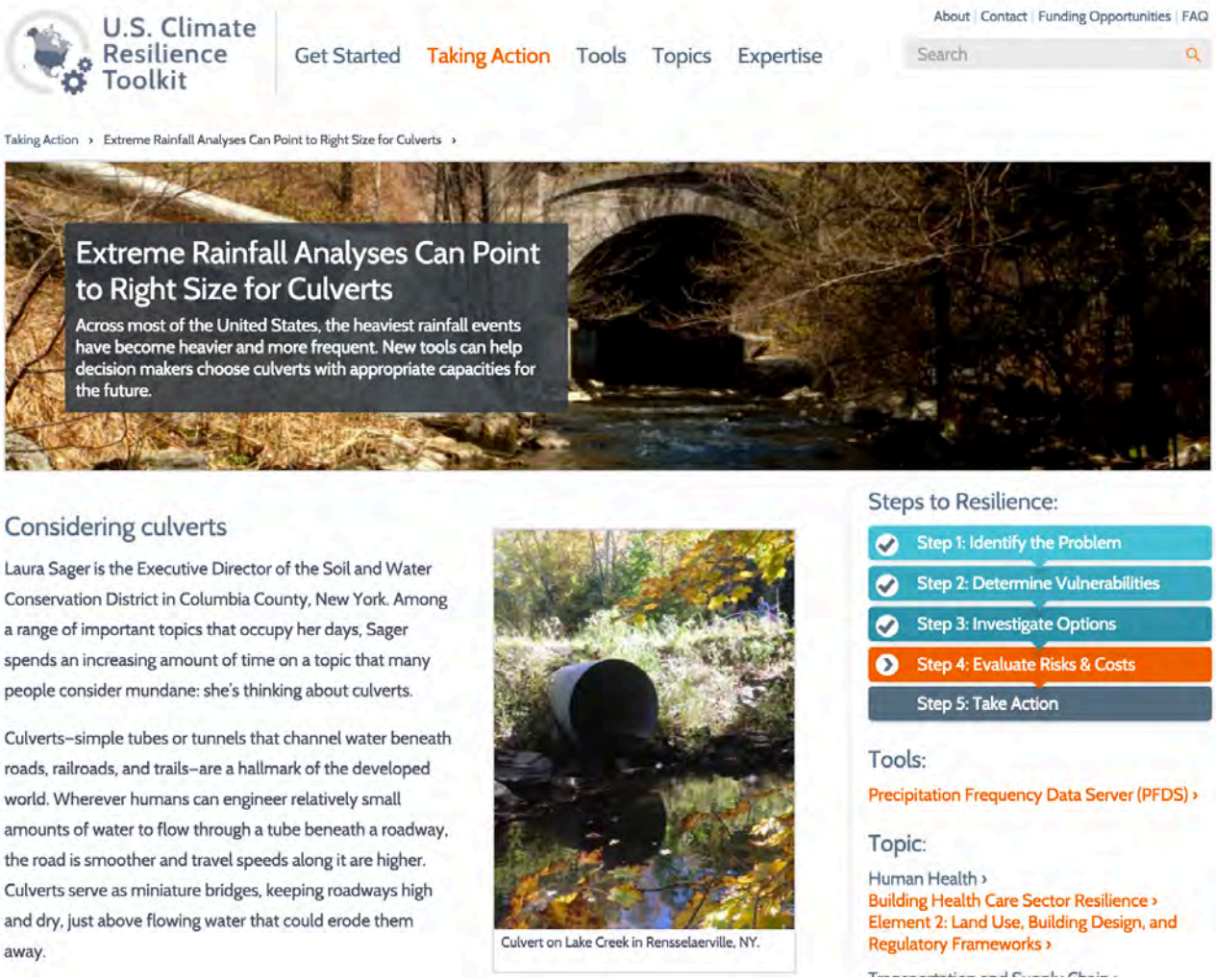


http://toolkit.climate.gov/taking-action/saving-tidal-marshes-san-francisco-bay

CRT case studies that may inspire student interest



http://toolkit.climate.gov/taking-action/extreme-rainfall-analyses-can-point-right-size-culverts